



**Reopening Workgroup Outcomes**  
**Review of DOE Returning to School Guidance**  
**HEALTH & WELLNESS WORKGROUP**

**Face Covering, Hygiene and Health Screening Protocols**

<i>KEY ITEMS IDENTIFIED IN DOE REOPENING GUIDANCE</i>	<i>FURTHER CONSIDERATION / POTENTIAL SOLUTIONS</i>
<ul style="list-style-type: none"> <li>Grades 4-12 must wear cloth face covering, KN- 3 should wear face coverings</li> </ul>	<ul style="list-style-type: none"> <li>All BSD students K-12 will wear a face covering except when doing so would inhibit the individual's health</li> </ul>
<ul style="list-style-type: none"> <li>Students/Staff must have access to handwashing facilities, supplies, and hand sanitizer</li> </ul>	<ul style="list-style-type: none"> <li>All classrooms and offices will have a necessary supply of hand sanitizer. Time for handwashing will be scheduled if in-person instruction occurs</li> </ul>
<ul style="list-style-type: none"> <li>All staff must be provided a face mask everyday</li> </ul>	<ul style="list-style-type: none"> <li>Face masks must be ordered as well as gowns and gloves for staff who work with students who cannot wear a face covering</li> </ul>
<ul style="list-style-type: none"> <li>A lead at the district and building level should be identified (COVID Coordinator)</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that each lead is trained on all DPH protocols for safety and reporting, and has the DPH liaison contact information for contact tracing</li> </ul>
<ul style="list-style-type: none"> <li>All staff and students, or families, should complete a health assessment prior to reporting to the bus and/or building</li> </ul>	<ul style="list-style-type: none"> <li>An individual at each site must monitor the health assessment results prior to student and staff entrance</li> </ul>
<ul style="list-style-type: none"> <li>Students and Staff must stay home if they are exhibiting any signs or symptoms or have been confirmed to have a positive case</li> </ul>	<ul style="list-style-type: none"> <li>Substitutes must be available to supervise children and support the necessary health and safety protocols</li> </ul>
<ul style="list-style-type: none"> <li>Prepare and train Crisis Response Teams (District and building level)</li> </ul>	<ul style="list-style-type: none"> <li>District and building teams will be trained on all DPH safety protocols. Each building will have a trained Crisis Response Team which should include school nurse, school counselor and school psychologist to support emotional wellbeing.</li> </ul>
<ul style="list-style-type: none"> <li>Communicate early and often regarding DPH guidelines</li> </ul>	<ul style="list-style-type: none"> <li>Various communication tools will be utilized to communicate DPH guidelines, district reopening procedures, and crisis response if necessary</li> </ul>
<ul style="list-style-type: none"> <li>Printed copies of COVID-19 Sign and Symptoms should be provided to all students, staff and families</li> </ul>	<ul style="list-style-type: none"> <li>Building will have printed materials for all staff, students and families</li> </ul>



## Reopening Workgroup Outcomes

### Review of DOE Returning to School Guidance

### HEALTH & WELLNESS WORKGROUP

#### Social Distancing, Movement and Facilities

<i>KEY ITEMS IDENTIFIED IN DOE REOPENING GUIDANCE</i>	<i>FURTHER CONSIDERATION / POTENTIAL SOLUTIONS</i>
<ul style="list-style-type: none"> <li>Should maintain 6 feet or greater distance Must maintain a minimum of 3 feet apart with face covering, including when seated at desks</li> </ul>	<ul style="list-style-type: none"> <li>Classrooms will be measured and individual student desks will be 6ft apart, facing the same direction</li> </ul>
<ul style="list-style-type: none"> <li>Desks must be arranged facing the same direction.</li> </ul>	<ul style="list-style-type: none"> <li>All tables will be removed from classrooms. Individual student desk provided in all K-12 classrooms. Pre-K tables provided based on the number of students and square footage of rooms.</li> </ul>
<ul style="list-style-type: none"> <li>Monitor hallways or corridors to maintain social distance.</li> </ul>	<ul style="list-style-type: none"> <li>Schedules allowing staggered times to control the number of students transitioning in the hallways</li> <li>Floor signage to control direction of traffic provided in all hallways and stairwells</li> </ul>
<ul style="list-style-type: none"> <li>Isolation rooms are mandatory for any student or staff member who shows symptoms or becomes ill during the school day</li> </ul>	<ul style="list-style-type: none"> <li>All buildings will need to plan for an isolation room</li> </ul>

#### Emotional and Mental Health and Wellbeing

<i>KEY ITEMS IDENTIFIED IN DOE REOPENING GUIDANCE</i>	<i>FURTHER CONSIDERATION / POTENTIAL SOLUTIONS</i>
<ul style="list-style-type: none"> <li>Identify a building based mental health liaison</li> </ul>	<ul style="list-style-type: none"> <li>All BSD schools have at least one full time school counselor who can lead the social, emotional and mental wellbeing work with the school based team</li> </ul>
<ul style="list-style-type: none"> <li>Do not penalize students for staying home if they are sick</li> </ul>	<ul style="list-style-type: none"> <li>Discontinue Perfect Attendance awards</li> </ul>
<ul style="list-style-type: none"> <li>Create an Social/Emotional Wellbeing plan for all staff and students</li> </ul>	<ul style="list-style-type: none"> <li>Communicate "Tips" regularly for physical, social, emotional and mental wellbeing; general best practices should be used</li> </ul>
<ul style="list-style-type: none"> <li>Continually monitor community mental health, equity issues and lack of access to resources</li> </ul>	<ul style="list-style-type: none"> <li>District and building-based teams will partner with other agencies to offer expanded resources and access (i.e. Wellness Centers in all HS)</li> </ul>



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<ul style="list-style-type: none"> <li>• Create a reporting system for students or staff in crisis</li> </ul>	<ul style="list-style-type: none"> <li>• Create an email where students and staff can ask questions and report fears</li> </ul>
<ul style="list-style-type: none"> <li>• Create lessons for students explaining COVID-19</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate clearly and accurately; anticipate fear and acknowledge; expand resources</li> </ul>
<ul style="list-style-type: none"> <li>• Evaluate the ratio of behavioral/mental health workers in schools</li> </ul>	<ul style="list-style-type: none"> <li>• District and building-based teams will monitor and evaluate needs and support where needed with outside partners.</li> </ul>

**Athletics & Extra Curricular Activities**

<i>KEY ITEMS IDENTIFIED IN DOE REOPENING GUIDANCE</i>	<i>FURTHER CONSIDERATION / POTENTIAL SOLUTIONS</i>
<ul style="list-style-type: none"> <li>• Align athletics with DPH guidelines for Youth Sport and DIAA guidance</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of transportation may prohibit any athletics</li> </ul>
<ul style="list-style-type: none"> <li>• Only allow extra curricular activities if they are approved by DDOE and DPH</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of transportation may prohibit any extra curricular activities</li> </ul>
<ul style="list-style-type: none"> <li>• Allow inter-school activities if transportation is provided and face coverings are worn</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of transportation may prohibit any inter-school/district</li> </ul>
<ul style="list-style-type: none"> <li>• Discontinue off-site field trips</li> </ul>	<ul style="list-style-type: none"> <li>• Provide virtual field trips when possible.</li> </ul>