



Reopening Workgroup Outcomes

Review of DOE Returning to School Guidance

OPERATIONS & SERVICES WORKGROUP

BUDGET, ENROLLMENT, STAFFING

<i>KEY ITEMS IDENTIFIED IN DOE REOPENING GUIDANCE</i>	<i>FURTHER CONSIDERATION / POTENTIAL SOLUTIONS</i>
<ul style="list-style-type: none"> Teacher role in a Hybrid Model - will they be doing both at once (teaching in-person and to remote learners) or divide in two groups? 	<ul style="list-style-type: none"> In Hybrid Model, the district plans to divide teachers into two groups: remote learning teachers and in-person learning teachers
<ul style="list-style-type: none"> Substitute teachers/paraprofessionals: how will the district adhere to the guidance when there is no allowance for 'visitors' in buildings open for in-person learning 	<ul style="list-style-type: none"> District will utilize only 'in-district' substitutes within its current staff structures or consistent individuals will be secured by each building District will identify whether staff or students need to be "shared" across schools
<ul style="list-style-type: none"> Staffing affected by changes regarding in-person or remote; class sizes in both; additional staffing needed by the district? 	<ul style="list-style-type: none"> No option to move to in-person from remote until after 1st semester; consider option for allowing a family to move from in-person to remote
<ul style="list-style-type: none"> Defined attendance policies for staff & students 	<ul style="list-style-type: none"> Attendance for remote learning was included (proactively) in the new student Code of Conduct
<ul style="list-style-type: none"> District is down in enrollment compared to this time last school year, especially kindergarten registration 	<ul style="list-style-type: none"> Consider utilizing staff assigned to schools that will have remote learning only into schools that will be open for in-person learning

CLEANING

<i>KEY ITEMS IDENTIFIED IN DOE REOPENING GUIDANCE</i>	<i>FURTHER CONSIDERATION / POTENTIAL SOLUTIONS</i>
<ul style="list-style-type: none"> Facilities has an adequate supply of masks, face shields and PPE as well as microfiber towels, hospital-grade disinfectant, hand sanitizer 	<ul style="list-style-type: none"> Bleach is not utilized by the Brandywine School District at all; we use hospital-grade disinfectant only that is safe for handling and cleaning
<ul style="list-style-type: none"> Some district classrooms are not large enough to accommodate the 6 ft social distancing and fifteen (15) desks 	<ul style="list-style-type: none"> Libraries, computer labs can be utilized as additional spaces to enhance social distancing; largest classrooms will be utilized first in a hybrid scenerio
<ul style="list-style-type: none"> Adequate custodial staff should be present in schools offering in-person to ensure cleaning occurs every two hours as mandated 	<ul style="list-style-type: none"> District can sanction other employee groups (paraprofessionals) to assist with cleaning or assign add'l custodial staff from buildings that are in remote learning
<ul style="list-style-type: none"> Desks will not need to be wiped down every two hours in elementary as the "group" will not change; secondary schools will if schedule stays the same 	<ul style="list-style-type: none"> Elementary in-classroom bathrooms will need to be wiped down in high-touch areas; custodial staff or another employee groups will perform this duty



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DINING & GATHERING

<i>KEY ITEMS IDENTIFIED IN DOE REOPENING GUIDANCE</i>	<i>FURTHER CONSIDERATION / POTENTIAL SOLUTIONS</i>
<ul style="list-style-type: none"> Guidance document reference to eating outdoors 	<ul style="list-style-type: none"> The District is not planning for this; planning for combo of in classroom & cafeteria
<ul style="list-style-type: none"> Nutrition Services ability to provide meals to both hybrid & in-person 	<ul style="list-style-type: none"> Yes, they will be able to do both; limited menu; pre-packaged if possible

TECHNOLOGY

<i>KEY ITEMS IDENTIFIED IN DOE REOPENING GUIDANCE</i>	<i>FURTHER CONSIDERATION / POTENTIAL SOLUTIONS</i>
<ul style="list-style-type: none"> Devices ordered for each student (1:1) in May: <ul style="list-style-type: none"> Gr 3-12 = chromebooks Gr KN-2 = Touch screen chromebook PreK = iPads Device deployment to students 	<ul style="list-style-type: none"> Gr 3-12 devices are in; ready for deployment Gr KN-2 devices are backordered until mid-September PreK iPads need to be reimaged and loaded with PreK applications prior to deployment The district will develop a deployment plan for each grade cluster in order to be ready for 9/16 opening, with the exception of KN-2 Consider asking for teacher/para volunteers for device deployment at schools to support administrative teams
<ul style="list-style-type: none"> Internet access for some families is spotty, unstable 	<ul style="list-style-type: none"> District can purchase hot spots for individual families
<ul style="list-style-type: none"> Choice of Tech Platform, Applications etc 	<ul style="list-style-type: none"> District has professional learning ready for educators in Borderless Classroom, Schoology and all other learning platforms/applications structured by the district District wide roll-out Request for elementary to keep Class Dojo
<ul style="list-style-type: none"> Family Technology Support Plan 	<ul style="list-style-type: none"> District is developing Tech Support Plans for staff and families



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SOCIAL DISTANCING, MOVEMENT & FACILITIES

<i>KEY ITEMS IDENTIFIED IN DOE REOPENING GUIDANCE</i>	<i>FURTHER CONSIDERATION / POTENTIAL SOLUTIONS</i>
<ul style="list-style-type: none"> 6 ft distancing; face masks 	<ul style="list-style-type: none"> Able to fit fifteen (15) desks comfortably with 6 ft distancing in most elementary classrooms when all other furniture is removed (library corners, etc.) District will require face masks for <i>all</i> students unless medical exemption; district has additional face masks for students who don't have them
<ul style="list-style-type: none"> Guidance reference to opening windows as conditions allow 	<ul style="list-style-type: none"> District will not do this; HVAC systems exchange air more frequently than what guidance sets forth; district has an advantage with regard to facilities; consider lowering temperature in buildings based on wearing masks, PPE, etc.
<ul style="list-style-type: none"> Teacher notification to remove extra furniture, materials from classrooms 	<ul style="list-style-type: none"> District may consider Storage Pods or alternate mechanism for storing items

TRANSPORTATION

<i>KEY ITEMS IDENTIFIED IN DOE REOPENING GUIDANCE</i>	<i>FURTHER CONSIDERATION / POTENTIAL SOLUTIONS</i>
<ul style="list-style-type: none"> District's human capacity to meet guidelines 	<ul style="list-style-type: none"> District has hired enough drivers & aides for all but 2 bus routes at present
<ul style="list-style-type: none"> Bus capacity based on guidelines is 23 students per bus in Phase II & III 	<ul style="list-style-type: none"> Siblings sitting together doesn't provide much relief; typical bus held ~70 kids
<ul style="list-style-type: none"> Assigned seats, windows open 	<ul style="list-style-type: none"> District can accomplish both of these
<ul style="list-style-type: none"> Plan for students who are ill & cannot ride bus 	<ul style="list-style-type: none"> District is working on this; student will be quarantined at school until parent arrives